

CLSD Models of Professional Learning

August 16–17, 2023 • Nashville, Tennessee





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Literacy Academy on Demand: Creating Accessible Professional Learning for Educators

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CLSD Project Overview

- [Ohio's CLSD Project](#)
- 44 Subgrantees
- \$42.35 million in subgrants (\$44.7 million total)
- Subgrant priorities include:
 - Districts serving a higher proportion of students who are economically disadvantaged
 - Sites that agreed to implement an instructional or peer coaching model



Literacy Academy

On Demand

- Easily-accessible, web-based courses to provide professional learning to K-12 educators
- Completed in 30-45 minutes with no sign in
- Focused on building literacy skills and knowledge
- Provides introduction to deeper learning and connection to broader systems

Why Build Literacy Academy on Demand?

- Support student learning by making professional learning for educators easily accessible
 - Many professional learning opportunities require a sign in, multiple hours or days & travel
- Designed to be completed during planning periods, after school or during team meetings
- Course Companion for each course allows participants to reflect on learning and engage in conversations after
- Provide common professional learning tool to be used by regional staff as a springboard to deeper learning

Literacy Academy on Demand – Course Topics

Overview of Literacy

- Simple View of Reading
- What is the Science of Reading?
- Key Components of Reading

K-5

- Phonemic Awareness
- Phonics
- Vocabulary
- Background Knowledge
- Assessment & Intervention

6-12

- Vocabulary
- Morphology
- Motivation
- Assessment & Intervention
- Literacy Across the Disciplines

Leading Literacy

- MTSS
- Coaching
- Scheduling

Course Elements

Introduction
Scenario

Expert Video

Tools and short
articles

Quiz

Reflection
questions

Additional
Resources

Post-course survey

Course companion
to track notes and
keep resources

Morphology

LiteracyAcade

Example Course:

Morphology
Featuring Dr.
Dianna Townsend



Evidence of Success

- Webpage engagement tracking – track visits for each course and engagement with course components
- Post-course survey to gather participant feedback
- Regional specialists, building and district leaders and professional organizations utilizing courses to support ongoing, sequenced professional learning opportunities

Lessons Learned

- Advantages and disadvantages of working with available platforms and technology as a state agency
- Advantages and disadvantages to lack of sign in

Next Steps

- Continue building courses
- Communications strategy to engage larger number of educators
- Gathering and analyzing feedback survey data to identify improvements

Resources and Contact Information

[Literacy Academy On Demand](#)

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Feedback

- Please provide feedback on the session you just attended:
 - 12) Grantee Bright Spot: Ohio Department of Education – Literacy Academy on Demand: Promoting Web-Based Courses to Support Educator Learning (In-Person and Virtual)
 - <https://forms.office.com/r/76zJ2vJFhi>

CLSD August Topical Meeting:
Models of Professional Learning -
Session Feedback

